DURBAN GIRLS' COLLEGE

ADMISSIONS POLICY

Durban Girls' College (DGC) is an independent Christian school that inspires pupils to realise their potential through a dynamic educational experience built on tradition, innovation, diversity and excellence.

During the formulation of this Admissions Policy, DGC has ensured adherence to the South African Schools Act and the principles contained in the Constitution and other applicable legislation.

1. GENERAL

1.1 DGC caters to girls' educational needs from Grades 00 to Grade 12.

1.2 All admissions decisions lie within the discretion of the school.

1.3 The school is under no obligation to provide reasons for admissions decisions.

1.4 While the school admits girls of all faiths, Durban Girls' College is a Christian school, and all pupils must adhere to the conditions set out in the school's spirituality policy.

1.5 In no particular order, preference will be given to siblings and daughters of alumni of the school, provided they meet the minimum admission criteria.

1.6 The school must be satisfied that the applicant's family can meet the requisite fee commitments.

2. ACKNOWLEDGMENT, COMMITMENT AND ADHERENCE TO THE VALUES, EDUCATIONAL METHODS, ETHOS AND MISSION OF THE SCHOOL

2.1 The Parents acknowledge and accept that the School is acting as an education expert and has developed its distinctive values, ethos, educational philosophy and pedagogical methodology. In accepting admission to the school, the Parents bind and commit themselves and the child to uphold and respect the values, educational methods, ethos, traditions, philosophy, history, religious affiliation, and mission of the School, as articulated in the School's prospectus, mission statement, policy documents, rules and/or codes of conduct from time to time.

2.2 If the Parents believe that the school's values, educational methods, mission, ethos, religious affiliation and objectives are incompatible with those of the Parents or the student, admission to the school will not be possible.

2.3 Admission to the school is further granted on the basis that parents and girls undertake that they will respectfully adhere to and/or participate in all school activities that may include any and all religious and/or cultural practices established by the school as a means of giving expression to its values, ethos and mission.

2.4 If the parents and/or the girls cannot commit themselves to act consistently with or fail to uphold such values, ethos, religious affiliation and mission, admission will not be granted and/or admission will be withdrawn.

2.5 Admission to the school by the parents and their daughter is subject to the acceptance of the provisions of this clause.

3. WAITING LIST

3.1 Because we often have situations where we have more suitable applicants than there are places, applicants who have met the admission criteria but have not been accommodated in a particular year may be placed on a waiting list.

3.2 Being placed on the waiting list does not secure an applicant a place in the school – it is merely an indication to the school that an applicant is still interested in being considered should a place become available.

3.3 When a place becomes available, applicants on the waiting list are contacted to confirm their interest. They are assessed again against our admission criteria, along with any other applicants who may have applied, and the most suitable applicant is offered a place. Therefore, being placed on the waiting list affords an applicant no preference.

4. ADMISSION INTO THE PRIMARY SCHOOL

Admission to the Primary School is based on merit, where the following aspects are taken into consideration (in no particular order):

4.1 Academic ability, school readiness and aptitude.

4.2 Extra-curricular ability, potential and involvement. Consideration will be given to abilities outside of academics. These may include sports, cultural strengths or other extra-curricular activities.

4.3 Character and personality as evidenced by previous school reports and interaction during the assessment process.

4.4 The potential of the pupil to participate and add value to the school.

4.5 The perceived ability to thrive in the School's environment.

5. ADMISSION INTO THE HIGH SCHOOL

Admission into the High School is based on merit, where the following aspects are taken into consideration (in no particular order):

5.1 Academic ability and aptitude.

5.2 Extra-curricular ability, potential and involvement. Consideration will be given to abilities outside of academics. These may include sports, cultural strengths or other extra-curricular activities.

5.3 Character and personality as evidenced by previous School reports and interaction during the interview and assessment process.

5.4 The potential of the pupil to participate and add value to the school.

5.5 Disciplinary record.

5.6 Leadership potential and willingness to serve.

5.7 The applicant's perceived ability to benefit from and contribute constructively to the school's ethos and academic, sporting and cultural mission.

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